

# 21<sup>st</sup> Century Community Learning Centers of Pemberton Township Schools 2013-2014



# Description of the Program

- Under Title IV, Part B of No Child Left Behind (NCLB) Act of 2001, 21<sup>st</sup> Century Community Learning Centers (CCLC) are defined as centers that offer academic remediation and enrichment activities in tandem with a broad array of other enrichment activities in the areas of arts and culture, youth development, and physical activity to students and their adult family members when school is not in session.



# Purpose of the Program

- 21<sup>st</sup> Century Community Learning Center Programs are to supplement the education of students in grades 4-12, who attend Title I Schools where there is a minimum of 30% low-income families. The program assists students in attaining the skills necessary to meet the New Jersey Curriculum Content Standards and Common Core State Standards.



# 21<sup>ST</sup> CCLC OVERVIEW

## ❖ New Jersey's 21<sup>st</sup> CCLC Programs

[2013-2014]

- *Number of 21<sup>st</sup> CCLC grantees: 51 [120 sites]*
- *Number of Students expected to participate: 9,000*
- *Operating for 182 days [includes summer]*
- *Programs serve between 75 and 300+ students, at one or multiple sites*
- *Current grant awards range from \$350,000 - \$550,000, per grant year for 5 years*
- *Currently operating at sites serving students attending 52 priority/focus schools*



# 21<sup>st</sup> Century Community Learning Centers Programs

## Required Components

Academic Remediation

Academic Enrichment

Cultural and Artistic

Positive Youth Development

Health, Nutrition, Fitness and Physical Activity

Parental Involvement

## Required Themes

Visual/Performing Arts

Civic Engagement

Career Awareness & Exploration

**STEM**

# Program Theme

- To enhance the impact on student achievement and career and college readiness, NJDOE requires each program to select a theme and design their program around one of the following themes to promote cross-content integration and application of skills:
  - *Science, Technology, Engineering, and Math (STEM)*
  - *Career Exploration*
  - *Civic Engagement*
  - *Visual & Performing Arts*

# Program Structure

- Afterschool programs are required to operate for at least 3 hours per day, 5 days per week, during the academic school year. Summer programs are required for at least 4 hours per day, 5 days per week for a minimum of 4 weeks.
- Programs are required to provide transportation to and from the program site and home.

# WHY IS AFTERSCHOOL, SUMMER, and EXTENDED LEARNING TIME IMPORTANT?

- Reduces negative risk factors
- Increases skill building
- Increases Common Core content exposure



# Supporting Academics

- Supporting academics is a key role of 21<sup>st</sup> CCLC.
- Complementing, not replicating, the school day.
- Connecting to standards
- You for Youth offers online resources to support students academically: ([y4y.ed.gov](http://y4y.ed.gov))
  - Aligning with the School Day
  - STEM
  - Project Based Learning



# Skill Building

- Build students' 21<sup>st</sup> Century Skills:
  - *Communication*
  - *Collaboration*
  - *Critical thinking*
  - *Creativity*
  - *Digital literacy*
- Design activities to help students build these skills
- See Y4Y's resources on Aligning with the School Day, Project Based Learning, and STEM for more



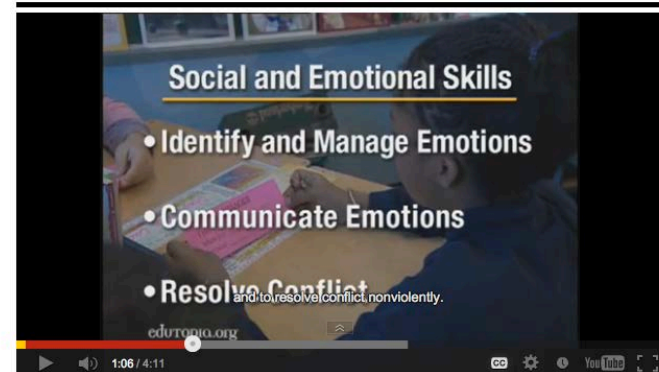
# Social and Emotional Development

- Managing emotions
  - Character development
  - Self esteem
  - Conflict resolution
  - Anti-bullying measures
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- See Edutopia's series on social and emotional learning at [www.edutopia.org/social-emotional-learning](http://www.edutopia.org/social-emotional-learning)

## An Introduction to Social and Emotional Learning

Emotional intelligence must be developed in children before any other learning can effectively take place. [Read a short introductory article](#) or [watch an in-depth video](#).

RELEASE DATE: 9/25/08



More Info

Get Video

Transcript

Credits



# Positive Behavior Management



- Build upon relationships
- Establish structure and systems
- Remain consistent in expectations and established consequences
- Defuse power struggles and avoid escalation
- Maintain composure

# Welcoming Environment

- Understand the culture of the students and families you serve
- Create an inviting space
- Build positive relationships with students and families
- See Y4Y's Family Involvement resources for additional strategies for welcoming families into programs





# Working as a Team

- Behave professionally
- Understand each staff member's role
- Model appropriate behavior and expectations
- Maintain a positive attitude
- Open communication



# Types of Academic Activities

- Language Arts Literacy Tutoring
- Mathematics Tutoring
- Reading Stars (Accelerated Reader & STAR)
- Freedom Writer's (bubble students)
- Literacy Plus (combination of reading & writing)
- NJASK Prep LAL and Math
- First in Math
- Homework Club

# Types of Enrichment Activities

- Math Challenge Club
- Junior STEM Academy
- Art Club
- Theater Arts
- Girl Scouts
- 4-H Club (horticulture and garden projects)
- Cooking Matters (Food Bank of SJ)
- Cheerleading and Step Dancing
- Sports & Games



# NJ QUALITY STANDARDS FOR AFTERSCHOOL

- ADMINISTRATION
- HUMAN RELATIONSHIPS
- SAFETY AND ENVIRONMENTAL HEALTH
- INDOOR AND OUTDOOR ENVIRONMENT
- PROGRAMMING AND ACTIVITIES
- **SPECIAL NEEDS/THE WHOLE CHILD**
- HEALTH BEHAVIOR: NUTRITION AND PHYSICAL ACTIVITY
  - *ASSESSMENT TOOL/MONITORING (AUDIT)*